Every item must be completed.

| Date                           | Provider                               | P                       | Phone                       |
|--------------------------------|--|-------------------------|-----------------------------|
| Provider Office Address_       |  |                         |                             |
| Client Name                    | D.O.B                                  | SSN_                    |                             |
|                                | □ Self □ Parent/Guardian               | ☐ Conservator           |                             |
| <b>Referral</b> □ Self □ Schoo | 1 □ Probation □ Court □ CPS □ A        | APS   Parent/Guardian/C | onservator   Access Unit    |
| ☐ Other                        |  |                         |                             |
| Living Arrangement 🗆 🤇         | Own House   Bio Family   Foster Family | amily Group Home        | $\square$ SNF $\square$ B&C |
| Ethnicity                      | Language Preferi                       | red for Services        |                             |
| Emergency Contact              | Relationsh                             | nip                     | Phone                       |
| Address                        |  |                         |                             |
| Presenting Problem (natu       |  |                         |                             |

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### **Risk Assessment**

| Current harm to self-risk $\square$ N/A $\square$ Ideation $\square$ Intent $\square$ Plan $\square$ Means Describe:    |
|---|
|   |
|   |
|   |
| History of:   |
|   |
| •   |
| Current harm to others risk $\square$ N/A $\square$ Ideation $\square$ Intent $\square$ Plan $\square$ Means: Describe: |
|   |
| History of:   |
|   |
|   |
| Describe: (note if a particular person is at risk)  |
|   |
|   |
|   |
|   |
| Assaultive/Combative □ No □ Yes If yes, describe:   |
|   |
|   |
|   |
| At viole of above an election institution of New Describer  |
| At risk of abuse or victimization   No Yes Describe:  |
|   |
|   |
|   |
| Have all mandated reporting requirements been met?  |
| ☐ Yes, by this Provider Yes, by:  |
| ☐ No (Explain) Other:   |
| Oulei.  |
|   |
| Client Strengths  |
|   |
|   |
|   |
|   |

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| Client Name:  |
|---|
| Culture/Diversity: Assess unique aspects of the client, including culture, background, and sexual orientation, that are important for understanding and engaging the client and for care planning. Preferred language for receiving our services: |
| Culture client most identifies with:  |
| Problems client has had because his/her cultural background:   None   |
| Sexual orientation issues:   None   |
| Support/ involvement of family in client's life:  |
|   |
| Desire of client involvement of family or others in treatment:   Desires  |
|   |
| Psychiatric History (Medication(s) and dosage (current))  |
|   |
|   |
|   |
| Medication(s) (past):   |
|   |
|   |
|   |
| History of Mental Illness in Family $\square$ No $\square$ Yes If yes, describe:  |
|   |
|   |
|   |
| Prior Hospitalization(s) $\square$ No $\square$ Yes If yes, when, where   |
|   |
|   |
|   |
|   |
| Prior Outpatient Treatment  |
|   |
|   |

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| Medical History Health Problems (current) □ No □ Yes If yes, or the problems of the problems o | (Mandatory if client is a MINOR) |
|--|----------------------------------|
| Height: Weight :   |                                  |
| Height: Weight:  |                                  |
| Height: Weight:  |                                  |
|  |                                  |
| Sleep Disturbance □ No □ Yes If yes, describe:   |                                  |
|  |                                  |
|  |                                  |
| Appetite □ Too Little □ Too Much Weight gain:  | lbs. Weight Loss: lbs.           |
| Disability □ Developmental □ Physical □ Cognitive Describe:  | :                                |
|  |                                  |
|  |                                  |
|  |                                  |
| Allergies □ No □ Yes Describe:   |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
| Adverse response to medications $\square$ No $\square$ Yes If yes, describe:   |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |

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| Substance Use/ Abu        | ıse  |                        |       |                         |          |               |  |
|---------------------------|------|------------------------|-------|-------------------------|----------|---------------|--|
| No Use                    |      | Frequency              |       | Amount                  | Last Use |               |  |
| Nicotine                  |      |                        |       |                         |          |               |  |
| Caffeine                  |      |                        |       |                         |          |               |  |
| Alcohol                   |      |                        |       |                         |          |               |  |
| Marijuana                 |      | <br>_                  |       | _                       | -        |               |  |
| Amphetamines              |      | <br>                   |       |                         |          |               |  |
| Hallucinogens             |      |                        |       |                         | -        |               |  |
| Cocaine/Crack             |      |                        |       |                         |          |               |  |
| Heroin                    |      |                        |       |                         |          |               |  |
| Prescription Meds         |      | <br>                   |       |                         | -        |               |  |
| Other:                    |      | <br>                   |       |                         |          |               |  |
| o ther.                   |      |                        |       |                         |          |               |  |
| <b>Mental Status</b>      |      |                        |       |                         |          |               |  |
| Appearance:               |      | Clean                  |       | Well-groomed            |          | Dirty         |  |
|                           |      | Disheveled             |       | Inappropriate cloth     | ning     |               |  |
| Orientation:              |      | Person                 |       | Place                   |          | Time          |  |
|                           |      | Situation              |       | Disoriented             |          |               |  |
| Speech:                   |      | Organized/Clear        |       | Coherent                |          | Rapid         |  |
|                           |      | Slowed                 |       | Mumbling                |          |               |  |
| <b>Thought Process:</b>   |      | Organized              |       | Coherent                |          | Tangential    |  |
|                           |      | Thought Blocking       |       | Flight of Ideas         |          |               |  |
|                           |      | Poor Concentration     |       | Obsessive               |          |               |  |
| <b>Thought Content:</b>   |      | Normal                 |       | Delusional              |          | Grandiose     |  |
|                           |      | Other                  |       |                         |          |               |  |
| <b>Perceptual Proces</b>  | s:   | Normal                 |       | Auditory hallucinations |          |               |  |
|                           |      | Visual hallucinations  |       | Other                   |          |               |  |
| Insight:                  |      | Good                   |       | Average                 |          | Poor          |  |
|                           |      | None                   |       | _                       |          |               |  |
| Judgment:                 |      | Good                   |       | Average                 |          | Poor          |  |
|                           |      | None                   |       |                         |          |               |  |
| Mood:                     |      | Normal                 |       | Hopeless                |          | Irritable     |  |
|                           |      | Elevated               |       | Labile                  |          | Depressed     |  |
|                           |      | Anxious                |       | Sad                     |          | Manic         |  |
| Affect:                   |      | Appropriate            |       | Inappropriate           |          | Blunted       |  |
|                           |      | Flat                   |       | Tearful                 |          |               |  |
| Memory:                   |      | Intact                 |       | Immediate Memor         | y Probl  | lem           |  |
|                           |      | Recent Memory          |       | Remote Memory           |          |               |  |
|                           |      | Problem                |       |                         |          |               |  |
| <b>Estimated Intellec</b> | tual | Average                |       | Below Average           |          | Above Average |  |
| <b>Functioning:</b>       |      | <br>                   |       |                         |          |               |  |
| <b>Cognitive Deficits</b> | :    | None                   |       | Cognitive Deficits      | Presen   | t             |  |
|                           |      | Concentration Deficits | s Pre | sent                    |          |               |  |

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| Dysfunction Rating   | C     | lient Name:  |  |   |   |   |             |                |
|--|-------|--|--|---|---|---|-------------|----------------|
| Employment/ Education: Occupation:    Competitive job market, 35 hours or more per   Rehabilitative work, less than 20 hours per   Volunteer Work week.   School, full time   Retired week.   Retired week.   Pall-time homemaking responsibility   Job training, full time   Resident/Inmate   Rehabilitative work, 35 hours or more per week   Part-time school/job training   Unknown   Winding   Unknown   Winding   Winding | It    | npairments requiring Mental Health T   | reatr  | nent:   |   |   |             |                |
| Employment/ Education: Occupation:    Competitive job market, 35 hours or more per   Rehabilitative work, less than 20 hours per   Volunteer Work week.   School, full time   Retired week.   Retired week.   Pall-time homemaking responsibility   Job training, full time   Resident/Inmate   Rehabilitative work, 35 hours or more per week   Part-time school/job training   Unknown   Winding   Unknown   Winding   Winding |       |  |  |   |   |   |             |                |
| Employment/ Education: Occupation:    Competitive job market, 35 hours or more per   Rehabilitative work, less than 20 hours per   Volunteer Work week.   School, full time   Retired week.   Retired week.   Pall-time homemaking responsibility   Job training, full time   Resident/Inmate   Rehabilitative work, 35 hours or more per week   Part-time school/job training   Unknown   Winding   Unknown   Winding   Winding | D     | Dysfunction Rating   | Nor  | ne $\square$  | Mild  | □ Мо  | derate      | ☐ Severe       |
| Competitive job market, 35 hours or more per week   Rehabilitative work, less than 20 hours per week   Competitive job market, less than 20 hours per week   School, full time   Retired week   Full-time homemaking responsibility   Job training, full time   Resident/Inmate   Rehabilitative work, 35 hours or more per week   Part-time school/job training   Unknown   Not in Labor force   Highest Grade completed   Highest Grade completed    Medical Necessity   Qualifying mental health diagnosis   Qualifying impairment is an important area of life functioning   Probability of a significant deterioration in an important area of life functioning   Children only) Probability that child will not progress developmentally as individually appropriate   EPSDT - Qualified   Planned interventions will address impairment conditions   Client is reasonably expected to benefit and improve with respect to impairments   Condition would not be responsive to physical health care-based treatment   *All asterisked items must be present, plus 1 more and must be supported by documentation in record   Other Providers/ Agencies client is involved with:  |       | •  |  | _   |   | _   |             |                |
| Competitive job market, 35 hours or more per week   Rehabilitative work, less than 20 hours per week   Competitive job market, less than 20 hours per week   School, full time   Retired week   Full-time homemaking responsibility   Job training, full time   Resident/Inmate   Rehabilitative work, 35 hours or more per week   Part-time school/job training   Unknown   Not in Labor force   Highest Grade completed   Highest Grade completed    Medical Necessity   Qualifying mental health diagnosis   Qualifying impairment is an important area of life functioning   Probability of a significant deterioration in an important area of life functioning   Children only) Probability that child will not progress developmentally as individually appropriate   EPSDT - Qualified   Planned interventions will address impairment conditions   Client is reasonably expected to benefit and improve with respect to impairments   Condition would not be responsive to physical health care-based treatment   *All asterisked items must be present, plus 1 more and must be supported by documentation in record   Other Providers/ Agencies client is involved with:  | En    | nployment/ Education:  | Occ  | eupation:   |   |   |             |                |
| Competitive job market, less than 20 hours per   School, full time   Retired   week   Full-time homemaking responsibility   Job training, full time   Resident/Inmate   Rehabilitative work, 35 hours or more per week   Part-time school/job training   Unknown   Not in Labor force   Highest Grade completed      Medical Necessity   Qualifying mental health diagnosis   Qualifying impairment is an important area of life functioning   Probability of a significant deterioration in an important area of life functioning   (Children only) Probability that child will not progress developmentally as individually appropriate   EPSDT - Qualified   Planned interventions will address impairment conditions   Planned interventions will address impairment conditions   Client is reasonably expected to benefit and improve with respect to impairments   Condition would not be responsive to physical health care-based treatment   *All asterisked items must be present, plus 1 more and must be supported by documentation in record   Other Providers/ Agencies client is involved with:  | П     | Competitive job market, 35 hours or more per   |  | Rehabilitative w  | ork, less than 2  | 0 hours per                                       |             | Volunteer Work |
| Full-time homemaking responsibility  |       |  | _  |   | <u>.</u>  |   |             |                |
| Rehabilitative work, 35 hours or more per week   | П     |  |  |   |   |   | П           |                |
| Medical Necessity  *   |       |  |  | _   |   |   |             |                |
| * Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning (Children only) Probability that child will not progress developmentally as individually appropriate EPSDT – Qualified  Planned interventions will address impairment conditions  Client is reasonably expected to benefit and improve with respect to impairments  Condition would not be responsive to physical health care-based treatment  *All asterisked items must be present, plus 1 more and must be supported by documentation in record  Other Providers/ Agencies client is involved with:  Date   |       | Not in Labor force   |  | Highest Grade c   | ompleted  |   |             |                |
| * Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning (Children only) Probability that child will not progress developmentally as individually appropriate EPSDT – Qualified  Planned interventions will address impairment conditions  Client is reasonably expected to benefit and improve with respect to impairments  Condition would not be responsive to physical health care-based treatment  *All asterisked items must be present, plus 1 more and must be supported by documentation in record  Other Providers/ Agencies client is involved with:  Date   | M     | edical Necessity   |  |   |   |   |             |                |
|  | * * * | Qualifying mental health diagnosis Qualifying impairment is an impor Probability of a significant deterior (Children only) Probability that ch EPSDT – Qualified Planned interventions will address Client is reasonably expected to be Condition would not be responsive *All asterisked items in | rtant arration iild will impair enefit a e to phymust be | in an important all not progress de rment conditions and improve with ysical health care present, plus 1 more | evelopmentall<br>respect to ime-based treatn<br>and must be sup | y as individua  pairments  nent  ported by docume | entation in | record         |
|  |       | ignature of Provider   |  |   |   | Data  |             |                |
| Literature of Discours of  |       | ignature of Providerrinted Name  |  |   |   | Date  |             |                |

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